# CASFAA Dialogue: Exploring Training for our Teams

June 2019

Opportunities, challenges and requirements

CASFAA President Stephanie Williams, BCIT



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#### Session Objectives

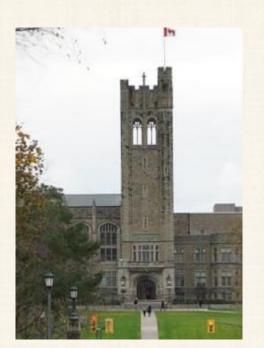


 Survey findings make training for financial aid & award teams as top CASFAA priority

- Together, let's...
  - Develop our vision and plan for a nationally-relevant training program
  - Prioritize the components
  - Discuss opportunities and challenges
  - Establish the requirements
  - And launch a community effort!



### Survey objectives



- Data mechanism to strengthen CASFAA's ability to work on behalf of members
  - assessing trends across the country over time
  - demonstrating collective impact
  - enhance advocacy efforts
- Resource for our member institutions
  - with baseline to compare own operations and resources
  - to support internal discussions about service delivery and student programming
  - concretize role of financial aid and awards in institutional priorities
  - ascertain needs of our members



### Survey Administration

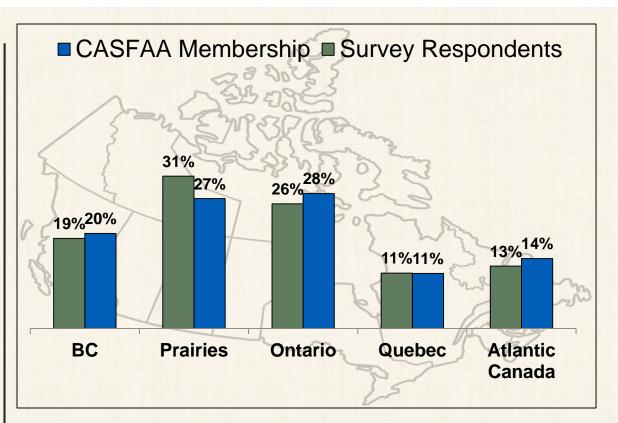


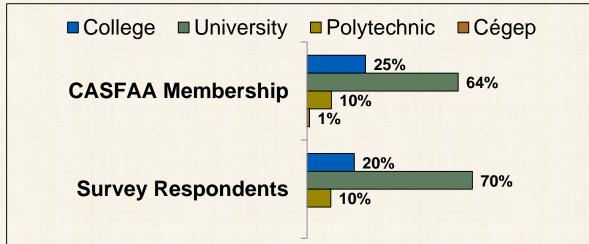
- Contracted Academica Group to refine our survey instrument and administer the survey
- Survey in-field from Oct 25<sup>th</sup> to Nov 28<sup>th</sup> 2018
- One submission per member institution
- •72% response rate
- Analysis based on institution type, region, institution size and proportion of student body using government aid.



### Distribution of respondents





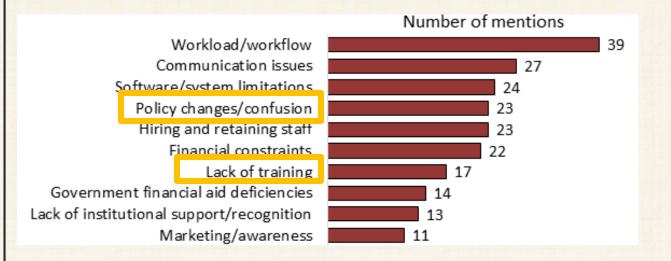


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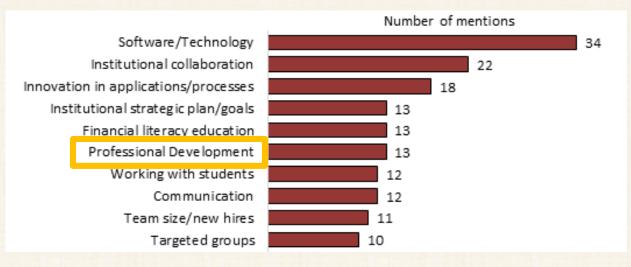
# FAA team challenges & opportunities



#### Top 10 challenges cited



#### Top 10 opportunities cited

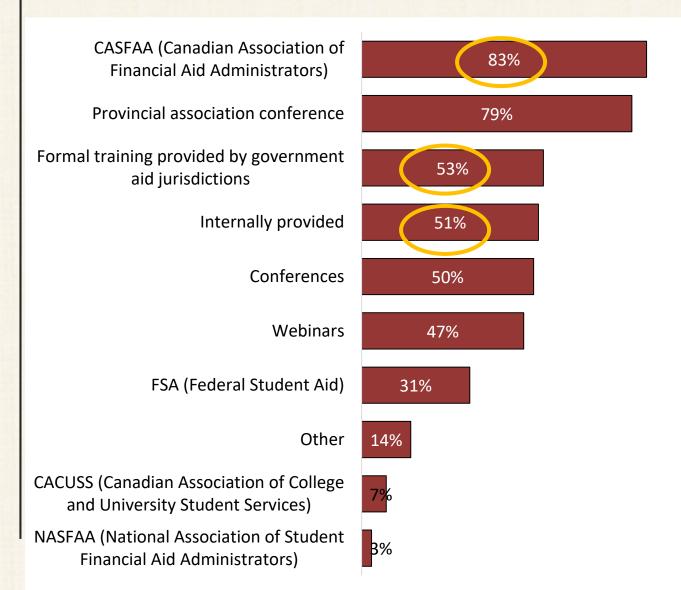




#### **Training**



#### Financial aid & award Training Sources

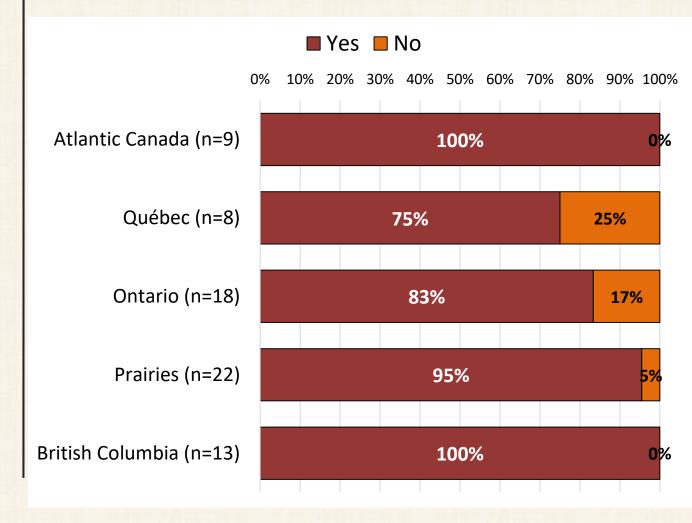


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#### **Training**



# **9/10** respondents would benefit from a centralized training program





#### **Training**



#### Centralized training needs

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%





#### Now what?



Training development project within CASFAA's 3-year strategic plan with **Government Student Financial Assistance** as the priority:

- Address whole government aid regime
- How national/provincial/territorial pieces fit together
- Incorporate concepts of a participatory model, and the pivotal role of educational institutions
- Particularities from out-of-province perspective across all jurisdictions
- Partnership with CSLP and pitch to ICCSFA
- Engaging CASFAA members to pool knowledge and content





#### Who is our target audience?

- What level of team members are we addressing with a training program?
- Does our content need to differ based on the above answer?





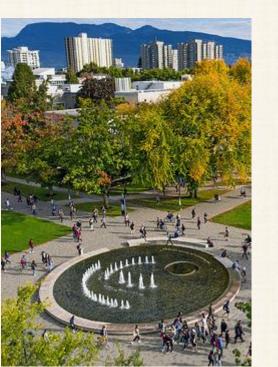
## What would the curriculum look like?

- As an outline, what are the headers and sub-headers?
- What are the questions we need to answer?



## What are the ideal delivery methods?

#### Let's discuss



- Self-service to pre-recorded materials?
- Live webinars to allow for dynamic exchange and questions?
- Pre-conference intensive sessions?
- Supplemental resource materials?





### What are other training topics aside from government SFA?

- Financial literacy, financial coaching?
- Administering need-based bursary programs?
- Administering need-based entrance bursary programs?
- Advising interview techniques?
- Government relations/advocacy?
- Administering scholarship programs?
- Customer service?
- Administering US Direct Loans?
- Financial Aid & Awards like to strategic enrolment management?
- Other?





# What are other forms of professional development to pursue?

- Help with onboarding?
- Mentorship?
- Formal communities of practice?



#### **Break Outs and Discussion**



#### **Next steps:**



- Future survey exercises will including questions about training
- Get involved!
  - Volunteers for CASFAA's training priority Working Group
  - Focus group participants to test material
  - Research Grant opportunity to further investigate findings, which could be connected to training and professional development







Stephanie\_Williams@bcit.ca
CASFAA President